

Proposed Rule - 08.02.03.103 – Rules Governing Thoroughness - Cursive Writing

The proposed rule adds the requirement that elementary students must learn cursive. It does not specify grades in elementary school where cursive instruction must occur and standards for cursive writing are left up to the district. After public comment, this rule will go back to the State Board at its special meeting in November before going to the Legislature in 2014 for final approval.

IDAPA 08 TITLE 02 CHAPTER 03

08.02.03 - RULES GOVERNING THOROUGHNESS

103. INSTRUCTION GRADES 1-12.

01. Instruction. Instruction is inclusive of subject matter, content and course offerings. Patterns of instructional organization are a local school district option. Schools will assure students meet locally developed standards with the state standards as a minimum.* (*This includes special instruction that allows limited English proficient students to participate successfully in all aspects of the school's curriculum and keep up with other students in the regular education program. It also includes special learning opportunities for accelerated, learning disabled students and students with other disabilities.) (4-5-00)

02. Instructional Courses. At appropriate grade levels, instruction will include but not be limited to the following: (4-11-06)

a. Language Arts and Communication will include instruction in reading, writing, English, literature, technological applications, spelling, speech and listening and, in elementary schools, cursive writing. ~~(4-1-97)~~(___)

b. Mathematics will include instruction in addition, subtraction, multiplication, division, percentages, mathematical reasoning and probability. (4-1-97)

c. Science will include instruction in applied sciences, earth and space sciences, physical sciences, and life sciences. (4-1-97)